**CONSISTENT VERB TENSE**

Verbs express a particular action (*throw*) or state of being (*was*). In addition, verbs help express who or what performs the action (person), how many people or things perform the action (number), the speaker's attitude toward or relation to the action (mood), and whether the subject is the giver or receiver of the action (voice). Perhaps the most obvious characteristic of verbs, however, is how the verb *tenses* express *time*.

Different verb forms are used in combination to express when actions occur. The simple present, past, and future tenses simply place events in time. The perfect tenses (they occur with *have*, *has*, and *had*) express events or actions completed; the progressive tenses (-*ing*verbs used together with helpers such as *is*, *was*, and *were*) show actions or events that are continuing.

**Intentional shifting of verb tense**A statement such as the following intentionally mixes verb tenses:

*I****had decided****to add Anthropology 11 when I****discovered****it already****had filled up****and the instructor****would****not****be accepting****any more students.*

The mixed verb tenses here are intended to convey in what order things happened, what actions are completed, and what actions are continuing. The class had filled and the speaker had decided (both actions completed in the *past*) *before* he or she discovered the class was full. And the instructor is *at present* turning away students and will continue to turn them away for the foreseeable *future*.

In the following example, a statement about past actions is followed by a statement of a general truth:

*I****had decided****to add Anthropology 11 when I****discovered****it already****had filled up****; it****is****unwise to wait until the last minute to add a required class.*

Generalities and truisms like this (*it is unwise to wait*) are expressed in the simple present tense, even if they are imbedded in a statement written in a past tense.

**Unintentional shifting of verb tense**Clearly, intentionally shifting verb tenses can convey a great deal of information. However, when verb tenses shift for no good reason, meaning becomes garbled. In general, avoid unnecessary changes in verb tense. This is a particular problem in personal narratives, where it is common to see something like this:

*I****was****undecided about my major when I****was****a freshman. I****wanted****to study journalism but I****like****art, too. I****find****that sketching is relaxing and****helped****reduce stress, while journalism****was****a high-energy, often stressful class.*

The verb shifts are unnecessary and make it more difficult for the reader to follow. Here is the statement revised to a consistent past tense:

*I was****undecided****about my major when I****was****a freshman. I****wanted****to study journalism but I****liked****art, too. I****found****that sketching****was****relaxing and****helped****reduce stress, while journalism****was****a high-energy, often stressful class.*

In personal narratives, you may choose to use either past or present tense verbs. Just do not mix them as this writer did:

*He****turns****the key in the ignition, but only****heard****the relentless, useless chugging of an engine unwilling to turn over. He****glanced****left, then right. He****cannot******see****the approaching train through the driving rain, but he****could******hear****it, a low moaning wail still distant enough that he****thought****he still might be able to save the car.*

Revised to a consistent past tense, this story is more coherent:

*He****turned****the key in the ignition, but only****heard****the relentless, useless chugging of an engine unwilling to turn over. He****glanced****left, then right. He****couldn't******see****the approaching train through the driving rain, but he****could******hear****it, a low moaning wail still distant enough that he****thought****he still might be able to save the car.*

In this case, however, you might be more successful in recreating the suspense of the moment by keeping to a consistent present tense:

He **turns** the key in the ignition, only **to hear** the relentless, useless chugging of an engine unwilling to turn over. He **glances** left, then right. He **cannot see** the approaching train through the driving rain, but he **can hear** it, a low moaning wail still distant enough that he **thinks** he still might be able to save the car.

**The literary present tense**For discussing literary works, the preferred tense is the present:

*Author Michael Crichton frequently****addresses****bioethical questions of this sort. His Jurassic Park character Ian Malcolm****is****a kind of devil's advocate, a doomed protagonist who****asks****the unasked question: "We can--but should we?"*

This statement includes one about the author and his intentions or techniques, and another about a character in one of his books; both are constructed in the literary present tense. Use literary present tense for book and article reviews, summaries, and critiques.

Critiques of musical performances, art shows or other artistic works also may use the literary present tense.

For more information on verbs, see the TIP Sheet *Verbs*.