**Mrs. Nesley’s Current Events Rubric**

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| --- | --- | --- | --- | --- |
| Category | 4 | 3 | 2 | 1 |
| Summary Content | Information from the news article is clearly summarized and was written in their own words.  \*All of the following (5) items were addressed in your assignment: your name, the title of your article, the name of your source, you submitted your article along with your summary, and you addressed how your current event affects the world. | Information from news article is clearly summarized. Summary was directly copied from the news article.  \*Most of the following (4) items were addressed in your assignment: your name, the title of your article, your source, you submitted your article along with your summary, or you didn’t address how your current event affects the world. | Summary may be unclear or incomplete. There is a need for more supporting details  \*Some of the following (3) items were addressed in your assignment: your name, the title of your article, you r source, you submitted your article along with your summary, or you didn’t address how your current event affects the world. | Too much information was copied from the article or important details are left out. Details or summary may be confusing.  \*Few (2) items were addressed in your assignment: your name, the title of your article, your source, you submitted your article along with your summary, or you didn’t address how your current event affects the world. |
| Conventions | Writer makes little or no errors in grammar or spelling that distracts the reader from the content. Every paragraph contains sentences that are well-constructed. There are varied beginnings and rich and appropriate vocabulary. | Writer makes few errors in grammar or spelling that distracts the reader from the content. Most sentences are well-constructed with varied beginnings and vocabulary. | Writer makes some major errors in grammar or spelling. Word Wall Words are not spelled correctly. Some sentences may not be well-constructed. Similar words are used too often. | Writer makes many errors in grammar or spelling. Sentences lack structure and appear incomplete or are confusing. |
| Connection | Insightfully makes multiple text-text, text-self, or text to the world connection. | Made a text-text, text-self, or text to the world connection. | Attempts to make appropriate a text-text, text-self, or text to the world connection, but lacks sufficient detail to establish a full connection. | Connection is inappropriate to the content of the article. |

**Comments:**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_