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| **6th Grade Grammar Conventions**  **Scope and Sequence** | |
| **Month** | **Skill** |
| **September** | types of sentences, frequently confused words, choose punctuation for effect  (Review if needed: nouns, pronouns, adjectives verbs, adverbs, prepositions, conjunctions, interjections) |
| **October** | intensive pronouns, pronoun number and person, correct vague pronouns |
| **November** | subject-verb & pronoun-antecedent agreement (tense, plurality, verb to object)  (Review: transitions between paragraphs, dialogue punctuation and paragraphing) |
| **December** | compound and complex sentences, commas, colons, semicolons |
| **January** | consistent verb tense, consistent style/tone, choose words & phrases to convey ideas |
| **February** | subjective, objective, possessive and nominative case pronouns, use punctuation for nonrestrictive/ parenthetical elements  (Review punctuation of headings, sidebars, and titles) |
| **March** | dependent and independent clauses, indefinite and relative pronouns (everyone, both; who, whom), chose words/phrases for effect |
| **April** | Review:  nouns, verbs, pronouns, adjectives, adverbs, and prepositions in agreement and in conventional order within sentences |
| **May** | correctly uses verbs that are often misused (lie, lay; rise, raise), correctly uses verbs and objects that are often misused (“her and me” versus “she and I”) |
| **June** | End of the Year Grammar Review , Analogies, Word histories |